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StartUp 6

Conversation

Unit3 – Lesson1

Page31

What do you think they are talking about?



Have your Ss answer the question using the "whole-class" interaction pattern. Ask more questions to lead them to the topic of the conversation.

Play the video once and focus on the concept you have already taught.

WATCH AND CHECK YOUR ANSWERS.



WHAT ARE MICHAEL AND GINA TALKING ABOUT?

Video source: StartUp6. Conversation. Unit3. Lesson1. Task A

Play the video once and check your students' answers in class.

WATCH THE VIDEO AND ANSWER.



1. Why hasn't Gina seen a doctor yet?
2. Why does Michael think Gina should see a doctor?
3. How is Gina going to get home?
4. Why is Gina concerned at the end of the conversation?

Video source: StartUp6. Conversation. Unit3. Lesson1. Task A

Create breakout rooms and have your Ss answer the questions.

ANSWER THE QUESTIONS IN PAIRS.



Does Michael seem like a good co-worker? Why or why not?

WATCH AND FILL IN THE GAPS.

Michael: Hey, Gina. How's it going? Oh, are you all right?

Gina: Not really. For a second there, I felt a little _____ .

Michael: Uh-oh. Maybe _____ take it easy for a few minutes. Is there anything I can get you? Water?

Gina: No, that's OK. I think I'm just coming down with something. This morning, I had a sore throat and a headache, and now, I'm feeling weak and a bit _____ .

Video source: StartUp6. Conversation. Unit3. Lesson1. Task B

Play the video for the Ss. Have them repeat the sentences chorally and individually.

LISTEN AND REPEAT.

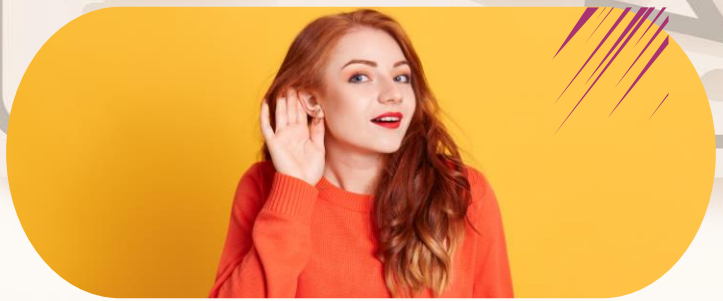
Video source: StartUp6. Conversation. Unit3. Lesson1. Task B

Michael: Hey, Gina. How's it going? Oh, are you all right?

Gina: Not really. For a second there, I felt a little _____dizzy_____ .

Michael: Uh-oh. Maybe ___you'd better___ take it easy for a few minutes. Is there anything I can get you? Water?

Gina: No, that's OK. I think I'm just coming down with something. This morning, I had a sore throat and a headache, and now, I'm feeling weak and a bit ____nauseous____ .





Michael: Hey, Gina. How's it going? Oh, are you all right?

Gina: Not really. For a second there, I felt a little _____dizzy_____ .

Teach the new functions and practice them with your Ss.



Michael: Uh-oh. Maybe ___you'd better___ take it easy for a few minutes. Is there anything I can get you? Water?

Gina: No, that's OK. I think I'm just coming down with something. This morning, I had a sore throat and a headache, and now, I'm feeling weak and a bit ___nauseous___ .

Teach the new functions and practice them with your Ss.



Pablo: Well, no. But the guy at the car dealership said that if my overall credit had been better, I ___could have___ qualified for a lower interest rate.

Teach the new functions and practice them with your Ss.

ROLE-PLAY THE CONVERSATION.

Michael: Hey, Gina. How's it going? Oh, are you all right?

Gina: Not really. For a second there, I felt a little _____dizzy_____ .

Michael: Uh-oh. Maybe ___you'd better___ take it easy for a few minutes. Is there anything I can get you? Water?

Gina: No, that's OK. I think I'm just coming down with something. This morning, I had a sore throat and a headache, and now, I'm feeling weak and a bit ____nauseous____ .



Have your Ss read the conversation in class.

Give a couple of minutes to your Ss to think about the topic they intend to share. Provide adequate samples.

A THINK Imagine that you're sick. Take notes about your symptoms.



Have your Ss share what they have prepared in their breakout rooms. Monitor the groups and prepare your FEEDBACK.



B ROLE PLAY Student A: You notice that your co-worker looks sick. Ask what's wrong and give advice. Student B: Respond. Use the conversation in 4C as an example.

Homework

Provide the Ss with the audio link of the conversation. Highlight the page number of the script. Familiarize them with the concept of shadowing if necessary. Assign them to perform shadowing to the conversation.



Listen to the conversation using the link.

Perform shadowing by practicing the rhythm, intonation, and pace of the speakers.